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# Recap for The Art of Naming

# *Recap* for The Art of Naming

## “命名”课回顾

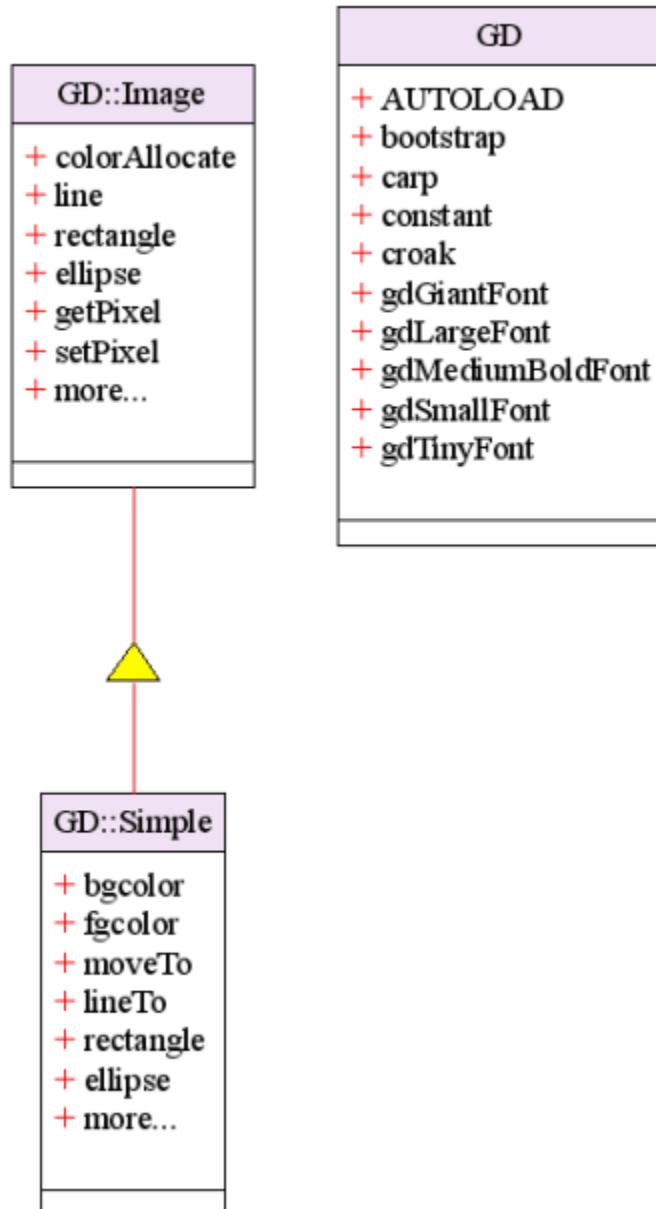
☺agentzh (章亦春)☺

2006.10

To *simplify* a class interface,  
use of inheritance is *deprecated*.

若想简化类的接口，  
则不应使用继承。

A *bad* example in perl 5 ⇒



# This works:

```
use GD::Simple;
```

```
my $img = new GD::Simple(40, 50);
$img->bgcolor('white');
$img->fgcolor('red');
$img->rectangle(10, 10, 50, 50);
```

```
# But this doesn't work, since
# setPixel is a method derived
# directly from GD::Image
use GD::Simple;

my $img = new GD::Simple(40, 50);
$img->bgcolor('white');
$img->fgcolor('red');
$img->setPixel(10, 10, 'red');
```

# We have to degrade to the harder way:

**use GD::Simple;**

**my \$img = new GD::Simple(40, 50);**

**my \$red = \$img->colorAllocate(255, 0, 0);**

**\$img->setPixel(10, 10, \$red);**

```
# The Perl 5 way:  
print "hello, world!\n";
```

**# The Perl 5 way:**  
**print "hello, world!\n";**

*5* characters

```
# The Perl 6 way:  
say "hello, world!";
```

```
# The Perl 6 way:  
say "hello, world!";
```

3 characters

☺ That's the Huffman coding *principle*

这正是哈夫曼编码原理。

- ✓ Rant on the software vendors and show them where the technology *really* wants to go!

向那些软件商怒吼，  
并向他们指出技术真正想去的地方！



Broad background knowledge is *very* important  
to *good* programmers.

宽广的背景知识对于好的程序员来说  
是非常重要的。



<agentzh> yeah

<agentzh> audreyt++ # you seem to know *everything*.

<audreyt> nah, not really :)

<agentzh> hehe

<audreyt> that's what you get from spending far too  
much time on wikipedia...

<agentzh> ah, wikipedia++

<章亦春> 是

<章亦春> 唐凤++ # 你似乎知道所有的事情

<唐凤> 才不是呢 :)

<章亦春> 呵呵

<唐凤> 这是在 wikipedia 网站上花费了很多时间的结果.....

<章亦春> 啊 , wikipedia++

☺ Understanding the *culture*  
behind the technology is very **important**.

理解技术背后的文化是很重要的。

The *culture* of Windows feels like...



Windows 的文化就感觉像.....



While the *culture* of UNIX feels like...



而 UNIX 的文化就感觉像.....



Java gives me the *feeling* like...



Java 给我的感觉就像是.....



Perl gives me the *feeling* like...



Perl 给我的感觉就像是.....



The *top* 3 jumps in my programming  
learning *curve* ⇒

我的编程学习曲线中的三次飞跃 ⇒

☆ **OOP** (Object-Oriented Programming)

2001.2 *C++, Java, C#, encapsulation*

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2001.2 *C++, Java, C#, encapsulation*

☆ ***Dynamic*** Programming

2002.9 *Perl, Awk, regexes, the UNIX culture*

☆ **OOP** (Object-Oriented Programming)

2001.2 *C++, Java, C#, encapsulation*

☆ **Dynamic** Programming

2002.9 *Perl, Awk, regexes, the UNIX culture*

☆ **TDD** (Test-Driven Development)

2004.4 *C# NUnit, Perl's Test::More, Pugs*

The *potential* 4th jump at present:

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★ *Functional* Programming  
2006.? Haskell, CPS, Perl 6

☺ A small *perl*ish TDD example  
in C/C++ ⇒

C/C++ 中的一个 perl 风味的  
测试驱动的示例 ⇒

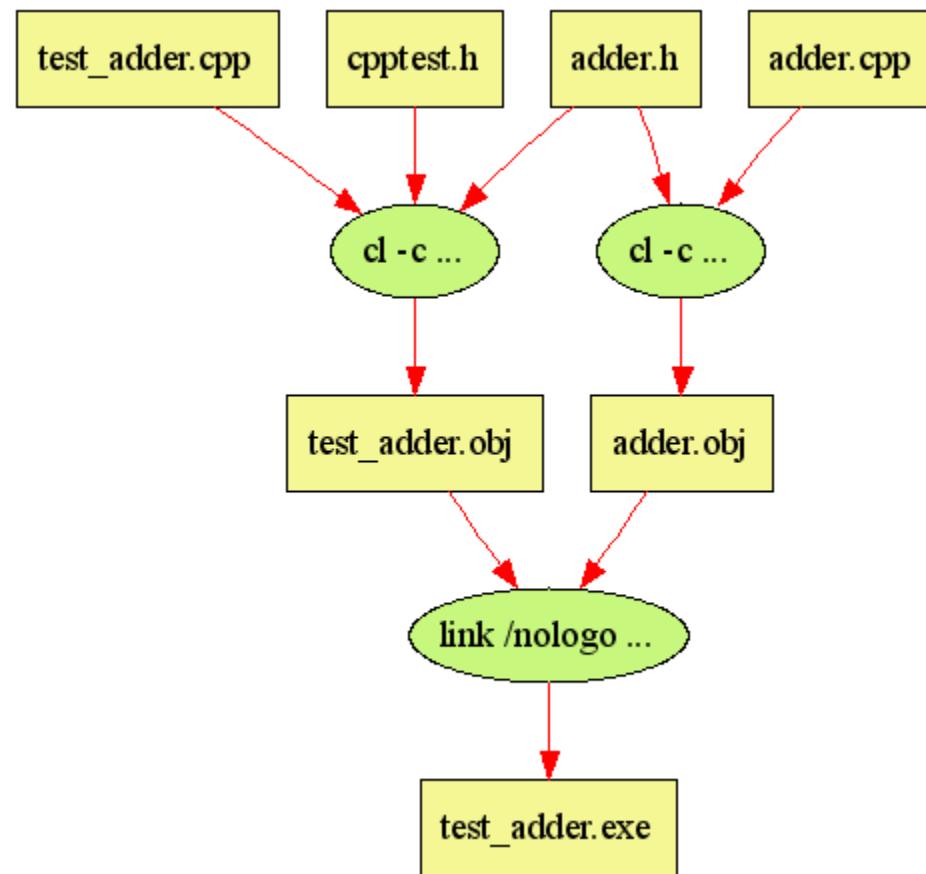
```
/* adder.h */  
#ifndef _ADDER_H_  
#define _ADDER_H_  
  
int add(int a, int b);  
  
#endif
```

```
/* adder.cpp */
#include "adder.h"

int add(int a, int b) {
    // doesn't do anything useful right now:
    return 0;
}
```

```
/* test_adder.cpp #/
#include "adder.h"
#include "cppunit.h"

int main() {
    plan(3);
    is_(add(1, 2), 3, "1 + 2 == 3");
    is_(add(-2,1), -1, "-2 + 1 == -1");
    is_(add(3,-3), 0, "3 + (-3) == 0");
    summary();
    return 0;
}
```



```
VC 2003 命令提示符

D:\projects>test_adder
1..3
not ok 1 - 1 + 2 == 3
#       Failed test <test_adder.cpp at line 6>
#       '0'
#           ne
#       '3'
not ok 2 - -2 + 1 == -1
#       Failed test <test_adder.cpp at line 7>
#       '0'
#           ne
#       '-1'
ok 3 - 3 + <-3> == 0
# Looks like you failed 2 tests of 3.

D:\projects>
```

D:\projects>**test\_adder**

**1..3**

**not ok 1**  $1 - 1 + 2 == 3$

# Failed test (test\_adder.cpp at *line 6*)

# '**0**'

# ne

# '3'

**not ok 2**  $-2 + 1 == -1$

# Failed test (test\_adder.cpp at *line 7*)

# '**0**'

# ne

# '-1'

**ok 3**  $3 + (-3) == 0$

# Looks like you failed 2 tests of 3.

☺ The first 2 tests failed *as expected*~~~

前 2 个测试如期失败~~~

☺ Now it's time to *actually* implement  
the **add** function.

现在是真正给出 `add` 函数的实现的时候了。

```
/* adder.cpp */
#include "adder.h"

int add(int a, int b) {
    // now we add the functionality:
    return a + b;
}
```

☺ Now let's **rebuild** the project  
and *rerun* the tests...

现在让我们来重新生成项目  
并再次运行测试.....

VC 2003 命令提示符

```
D:\projects>test_adder
1..3
ok 1 - 1 + 2 == 3
ok 2 - -2 + 1 == -1
ok 3 - 3 + <-3> == 0

D:\projects>
```

**D:\projects>test\_adder**

**1..3**

**ok 1 - 1 + 2 == 3**

**ok 2 - -2 + 1 == -1**

**ok 3 - 3 + (-3) == 0**

**Write test...**

**...watch test fail.**

**Write code...**

**...watch test pass.**

**Refactor...**

**...watch test pass.**

**Write test...**

**...watch test fail.**

**Write code...**

**...watch test pass.**

**Refactor...**

**...watch test pass.**

...

编写**测试**.....

.....观察测试**失败**。

编写**代码**.....

.....观察测试**通过**。

**重构**.....

.....观察测试**通过**。

编写**测试**.....

.....观察测试**失败**。

编写**代码**.....

.....观察测试**通过**.

**重构**.....

.....观察测试**通过**。

.....

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agentzh@gmail.com

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# Thank you!



